

Ponca City Public Schools
Academic Progress Plan
RSA Law 2015-2016

Student _____ Grade _____ Entry Date _____

School _____ Teacher _____

Assessment	Fall Assessment Date/Results	Winter Assessment Date/Results	Spring Assessment Date/Results
Fluency GE @ 50%			
S.T.A.R. (%tile and GE)			
MAP Reading:(% tile)			
MAP Math : (% tile)			
Other:			

This student [] is [] is not in need of remediation. Tier II instruction _____

Tier III instruction _____

Based on the attached Literacy First Battery of Assessments, the circled skill areas need remediation as listed:

Phonemic Awareness/Phonics _____

Comprehension _____

Fluency _____

Vocabulary _____

Strategies to Increase Reading Instructional Time

- Before or after school tutoring
- Extended/Additional Reading Class
- Summer instruction
- Additional time with Reading Specialist
- Home activities
- Other _____

Recommended Instructional Strategies

- Computer Assisted Instruction
- Independent Reading
- Retelling/storytelling
- Oral Language Instruction
- Phonics/Phonemic Awareness
- Reading Aloud/Repeated Reading
- Reading Strategies/Think-Alouds
- Test-taking Skills
- Fluency
- Vocabulary/Word Recognition
- Writing/Spelling Activities

Primary Responsibility

- | Teacher | Parent/Guardian |
|---------|-----------------|
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |
| [] | [] |

Conference Participants

Conference #1 Date _____

Signature _____

Signature _____

Signature _____

Signature _____

Conference #2 Date _____

Signature _____

Signature _____

Signature _____

Signature _____

Date mid-year notice was sent _____.

Spring OCCT Reading Results: Year _____ Grade: 3rd 4th 5th Score: A P LK U

Good Cause Exemption 3rd Grade: Year _____ 1 2 3 4 5 6 40th%tile

