

Elementary CFA

Grade: K

Subject: Math

Power Standard: Compare groups of more, less, =

Learning Target: Product/Reasoning

Level of Rigor: III

Assessment Instructions: The teacher will provide students with the following materials: a handful of quarters, dimes, nickels, and pennies, a graph, and a paper to record their illustrating and thinking. The teacher sets

up the scenario for the students - Everyday when your dad comes home from work he gives you his change left over in his pocket. At the end of the week you decide to sort all the coins and then compare the groups. Make a graph that illustrates your thinking. Use the information from the graph to explain what you know about your coins.

Rubric:

4

All components are present and correct.

3 - The student works it out with 1 component incorrect.

2 - Student understands a little but made several mistakes and not complete.

1 - Student tried to do the problem but doesn't understand it.

