

1st Grade Social Studies Identifiers and Standards

Identifier	Standard
1.PALS.1.A.1	Ask and answer questions about key details in a text.
1.PALS.1.A.2	Identify the main topic and retell key details of a text.
1.PALS.1.A.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.PALS.1.B.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
1.PALS.1.B.5	Know and use various text features (e.g., headings, tables of content, glossaries, electronic menus, icons) to locate key facts or information in a text.
1.PALS.1.B.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
1.PALS.1.C.7	Use the illustrations and details in a text to describe its key ideas.
1.PALS.1.C.8	Identify basic similarities in and differences between two texts on the same topic (e.g., illustrations, descriptions, or procedures).
1.PALS.2.A.1	Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
1.PALS.2.A.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
1.PALS.2.A.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
1.PALS.2.B.4	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
1.PALS.2.B.5	Participate in shared research and writing projects (e.g., write a short step by step sequence of instructions for proper flag etiquette and/or proper behavior during the national anthem).
1.PALS.2.B.6	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
1.PALS.3.A.1	Participate in collaborative conversations with diverse partners about Grade I American Heroes topics and texts with peers and adults in small and larger groups.

1.PALS.3.A.2	Ask and answer questions about key details in a S.S. text read aloud or information presented orally or through other media.
1.PALS.3.B.3	Describe social studies related people, places, things and events with relevant details, expressing ideas clearly.
1.PALS.3.B.4	Add social studies focused drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
1.CS.1.1	Identify the main purpose of government, its rules and laws including the concept of consequences for one's actions when a law or rule is violated.
1.CS.1.2	Participate in patriotic traditions including the recitation of The Pledge of Allegiance, the singing of My Country 'Tis of Thee, and demonstration of appropriate flag etiquette and proper behavior during the playing of the national anthem.
1.CS.1.3	Identify important American symbols and explain their meanings including United States Flag, the Bald Eagle, the Statue of Liberty, and the Liberty Bell.
1.CS.1.4	Describe how historic figures display character traits of fairness respect for others, stewardship of natural resources, courage, equality, hard work, self-discipline, and commitment to the common good.
1.CS.1.5	Describe relationships between people and events of the past which are commemorated on Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King Jr. Day, Washington's Birthday, Lincoln's Birthday, Flag Day, and Independence Day.
1.CS.2.1	Summarize the need for money, how money is earned and how money and credit are used in order to meet needs and wants including the costs and benefits of spending and saving.
1.CS.2.2	Define and explain the roles of consumers and producers in the American economy.
1.CS.2.3	Summarize how historic inventors and entrepreneurs contributed to the prosperity of the nation including Samuel F.B. Morse, John Deere, Alexander Graham Bell, Orville and Wilber Wright, and Thomas Edison.
1.CS.3.1	Define and compare the physical features of urban and rural communities.
1.CS.3.2	Construct maps and identify cardinal directions of north, south, east and west, and identify locations on the map of their community, Oklahoma and the United States
1.CS.3.3	Locate on a map and globe the U.S., the seven continents, and five oceans.
1.CS.4.1	Understand chronological sequencing of events by creating basic timelines.
1.CS.4.2	Participate in shared research using biographies and informational text the

	contributions of historic figures in American history including Squanto, the Pilgrims, George Washington, Benjamin Franklin, Paul Revere, Thomas Jefferson, Meriwether Lewis, William Clark, Sacagawea, Daniel Boone, Abraham Lincoln, and George Washington Carver.
1.CS.4.3	Identify the significance of historic places and monuments and describe their connection to real events of the past including the Plymouth Plantation, Mount Vernon, Washington Monument, Lincoln Memorial.
1.CS.4.4	Commemorate the contributions to the American nation of significant groups including National Hispanic History Month, Native American Heritage Month, and Black History Month.