

COURSE CURRICULUM MAP

Grade: 1st

Content Area: Social Studies

1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
<p><u>Identify the main purpose of government, its rules and laws including the concept of consequences for one’s actions when a law or rule is violated. (1.CS.1.1)</u></p> <p>Participate in patriotic traditions including the recitation of The Pledge of Allegiance, the singing of My Country ‘Tis of Thee, and demonstration of appropriate flag etiquette and proper behavior during the playing of the national anthem. (1.CS.1.2)</p> <p>Describe relationships between people and events of the past which are commemorated on Columbus Day. (1.CS.1.5)</p> <p>Identify important American Symbols and explain their meaning including United States Flag, the Bald Eagle, the Statue of Liberty and the Liberty Bell. (1.CS.1.3)</p> <p>Understand chronological sequencing of events by creating basic timelines. (1.CS.4.1)</p> <p><u>Commemorate the Contributions to the American nation of significant groups including National Hispanic History Month. (1.CS.4.4)</u></p>	<p><u>Summarize the need for money, how money is earned and how money and credit are used in order to meet needs and wants including the costs and benefits of spending and saving. (1.CS.2.1)</u></p> <p>Define and explain the roles of consumers and producers in the American economy. (1.CS.2.2)</p> <p><u>Construct maps and identify cardinal directions of north, south, east and west and identify locations on the map of their community, Oklahoma and the United States. (1.CS.3.2)</u></p> <p>Describe relationships between people and events of the past which are commemorated on Veterans Day and Thanksgiving (1.CS.1.5)</p> <p><u>Commemorate the Contributions to the American nation of significant groups including Native American Heritage Month (1.CS.4.4)</u></p>	<p><u>Describe how historic figures display character traits of fairness, respect for others, stewardship of natural resources, courage, equality, hard work, self-discipline and commitment to the common good. (1.CS.1.4)</u></p> <p>Define and compare the physical features of urban and rural communities. (1.CS.3.1)</p> <p><u>Locate on a map and globe the U.S., the seven continents and five oceans. (1.CS.3.3)</u></p> <p>Describe relationships between people and events of the past which are commemorated on Martin Luther King Jr. Day, Washington’s Birthday, Lincoln’s Birthday (1.CS.1.5)</p> <p><u>Identify the significance of historic places and monuments and describe their connection to real events of the past including the Plymouth Planation, Mount Vernon, Washington Monument and Lincoln Memorial. (1.CS.4.3)</u></p> <p><u>Commemorate the Contributions to the American nation of significant groups including Black History Month. (1.CS.4.4)</u></p>	<p><u>Summarize how historic inventors and entrepreneurs contributed to the prosperity of the nation including Samuel F.B. Morse, John Deere, Alexander Graham Bell, Orville and Wilber Wright and Thomas Edison. (1.CS.2.3)</u></p> <p>Describe relationships between people and events of the past which are commemorated on Flag Day and Independence Day. (1.CS.1.5)</p> <p><u>Participate in shared research using biographies and informational text the contributions of historic figures in American history including Squanto, the Pilgrims, George Washington, Benjamin Franklin, Paul Revere, Thomas Jefferson, Meriwether Lewis, William Clark, Sacagawea, Daniel Boone, Abraham Lincoln and George Washington Carver. (1.CS.4.2)</u></p>

